

DELEGATE BOOKLET

Understanding Assessment and Improving Delivery in International GCSE Chemistry

Course code:4CH1

About this event

Course Title: Understanding assessment and improving delivery in International GCSE Sciences

Course Code: 4CH1

Aims and Objectives of the event

This FREE 5-hour face-to-face event is designed to support teachers who are preparing to deliver the new International GCSE Chemistry specification for assessment in May/June 2020.

During the training you will:

- ❖ be introduced to the idea of assessment objectives: what are they and why they are used when writing examination papers
- ❖ analyse recent question papers and learn which types of questions match the different assessment objectives
- ❖ investigate different assessment objectives, considering how questions have been answered by looking at feedback from the previous exam series
- ❖ discuss strategies for teaching to try and make sure students can access questions targeting different assessment objectives
- ❖ review the support Pearson offers for the qualification
- ❖ network, discuss best practice and share ideas with other teachers

This event can count as 5 hours of Continuing Professional Development (CPD).

Agenda

Timings are approximate

1000 – 1015	Welcome and introductions
1015 – 1115	Introduction to Assessment Objectives Why AOs are assigned in question papers
1115 – 1130	MORNING BREAK
1130 – 1245	AO2: feedback and strategies
1245 – 1345	LUNCH
1345 – 1500	AO3: feedback and strategies
1500 – 1515	AFTERNOON BREAK
1515 – 1545	Support
1545 – 1600	Plenary and departure



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This pack contains all you will need

This should include all the materials needed for the training

Activity 1

Assigning AOs

Your pack contains questions from May/June 2019 Papers 1C and 2C.

Read the questions and assign an AO to each question part.

Activity 2

Assigning Command words to AOs

Your pack contains a list of command words used in International GCSE question papers.

- ❖ Draw a table with 3 columns: one for each AO.
- ❖ Place the command words into the columns, to show which command words can commonly be used to assess that AO.

Activity 3

AO2 in exams

Your pack contains questions from May/June 2019 Papers 1C and 2C, with mark schemes and student answers.

- ❖ Mark the questions using the scheme provided.

Activity 4

AO2 exam preparation

Your pack contains two questions from June 2019 Paper 2C.

- ❖ How are these two questions different?
- ❖ What advice would you give your students when trying to answer each question?

Activity 5

AO3 in exams

Your pack contains two questions from this May/June 2019 papers 1C and 2C, with mark schemes and student answers.

- ❖ Mark the questions using the scheme provided.
- ❖ Are students showing understanding of what they did in practical lessons?

Activity 6

Questions for practicals

Your pack has a list of Core Practicals.

- ❖ Select one Core Practical from the list: it should ideally be one that your students actually do
- ❖ What questions would you ask your students as they do this practical?
- ❖ What homework would you set?



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PERSONAL LEARNING

Things to do:

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Things to avoid:

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Your ideas: